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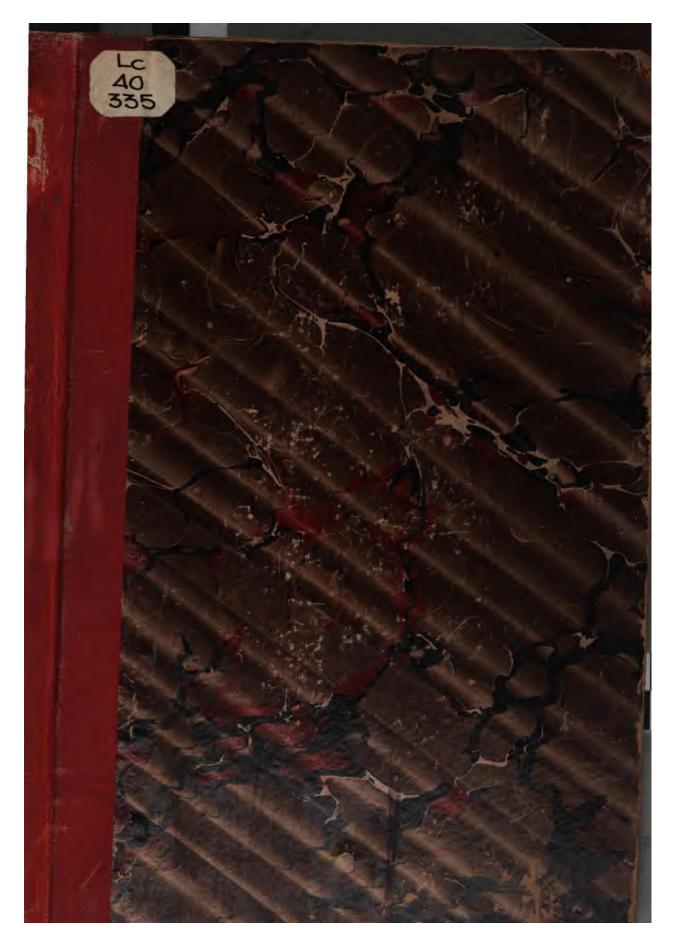
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THE EPISTLES OF CICERO

BIBLIOGRAPHY AND HINTS FOR STUDY

By EMIL HÜBNER

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In the absence of Professor Warren, Professor HÜBNER of the University of Berlin has kindly consented to act as Examiner in Latin. In this capacity he has provided a scheme of study for the special subject, previously announced—the Epistles of Cicero,—will criticise the papers prepared by the advanced students of Latin, and will set and conduct the written examinations required for the Ph. D. degree, when Latin is taken as the principal or as the subordinate subject.

Emil Hübner, who is one of the foremost epigraphists of our day, was born in Düsseldorf, 1834, took the degree of Doctor of Philosophy at Bonn in 1854, and resided for several years in Italy, Spain, and Portugal, where he was engaged in epigraphic researches. His connection with the University of Berlin, in which he holds the position of Professor of Classical Philology, dates from 1863. He was Dean of the Philosophical Faculty in 1879-80. He is one of the editors of the Corpus Inscriptionum Latinarum, and in 1885 published as a part of his epigraphic studies the monumental work entitled Exempla Scripturae Epigraphicae. He founded and for many years edited the Hermes, one of the leading philological journals of Germany, to which, as to other periodicals, he has contributed many valuable monographs. His four Grundrisse (G. der röm. Litteraturgeschichte, G. zu Vorlesungen über die lat. Grammatik, G. zu Vorlesungen über Geschichte u. Encyclopädie der classischen Altertumskunde, G. zu Vorlesungen über die griechische Syntax) have found wide acceptance, and some of them have passed through several editions. Among his recent contributions to the literature of his special department may be noted the article on Roman Inscriptions in the thirteenth volume of the Encyclopaedia Britannica, and a monograph on the same subject in Iwan Müller's Handbuch der classischen Altertumswissenschaft, Band I. He is an Hon. LL. D. of the University of Cambridge (England), an honor conferred in recognition of his epigraphic work in England, where he has many friends, and his services in Spain and Portugal have won him merited distinction in the Peninsula. Professor Hübner's command of English enables him to lend ready guidance by letter to inquiring students, and his uniform courtesy and kindness give assurance that he will respond promptly and generously to any appeal for help on the part of students.

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What is the value of the Mediceus of the Epistles ad Atticum in comparison with the other manuscripts?

What is the value of the Vercellensis of the Epistles ad familiares in comparison with the other manuscripts?

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The official documents in the letters are to be examined.

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The relative constructions.

The particules (different ways of connecting the constructions together).

The Greek quotations, and use of the Greek language in general.

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[H. Schiller, Bursian's Jahresbericht, xxxvi, 1883, p. 496. J. H. Schmalz, id. xxxix, 1884, p. 71. L. Gurlitt, Philol. Rundschau, iv, 1884, p. 336 f.]

H. Wieschhoelter, de M. Caelio Rufo oratore, Leipzig, 1885 (67 pp.), 8.

F. Becher, über den Sprachgebrauch des M. Caelius Rufus, Ilfeld, 1888 (41 pp.), 4.

F. Burg, de M. Caelii Rufi genere dicendi, Freiburg (Leipzig), 1888 (78 pp.), 8.

[On Becher and Burg, H. Hellmuth, Wölfflin's Archiv, V, 1888, p. 305 ff. F. Becher, Deutsche Litteratur-Zeitung, 1888, p. 979.]

The language of Cicero's correspondents has not yet been sufficiently compared with that of Cornificius, Cæsar, Varro, Sallustius, Cornelius Nepos.

VII. The Epistles ad Quintum Fratrem and the Commentariolum de petitione consulatus.

Grundriss, p. 94.

F. Antoine, Ciceronis ad Q. Fratrem ep. prima, Paris, 1888, xlvii, 77 pp., 8.

Eussner's dissertation on the commentariolum should be closely examined.

It is desirable that students know the monographs before they begin to work, in order to avoid doing again what others have done; though in most cases the work must be done in another way. Pamphlets (dissertations and school-programmes) may be obtained of Focke or Simmel in Leipzig. In reading the monographs, it offers some advantages to begin with the latest, and then to work backwards to the older ones.

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